

CURRICULUM VITAE

ALI O. YAYLALI

1241 Barleys Pass, Lexington, KY 40511

ali.yaylali@eku.edu (623) 565-0487

[LinkedIn](#) [Website](#)

HIGHER EDUCATION WORK EXPERIENCE

2022 - Assistant Professor (Tenure-Track), Eastern Kentucky University
Department of Teaching, Learning, and Educational Leadership
College of Education and Applied Human Sciences
Richmond, Kentucky

2017 - 2022 Graduate Teaching Associate (Instructor of Record), University of Arizona

RESEARCH & TEACHING INTERESTS

Second language writing, disciplinary and content area literacies, TESOL methods, grammar, genre pedagogy, corpus pedagogy, discourse analysis, and mentoring graduate writing

EDUCATION

2022 University of Arizona's College of Education
Ph.D. in Language, Reading, & Culture
Minor in Second Language Acquisition and Teaching
Dissertation: An Ethnographic Case Study of Adolescent English Learner (EL) Writing in High School Science Courses
Committee: Perry Gilmore (Chair), Mary Carol Combs, Shelley Staples, & Marcy Wood

2009 Northern Arizona University
M.A. in Teaching English as a Second Language (Applied Linguistics Track)

2007 Bogazici University
B.A. in Teaching English as a Foreign Language

PUBLICATIONS

Published

Yaylali, A. (Forthcoming, 2024). Adolescent English Learners' Awareness of Disciplinary Writing and Academic Language in Science Classrooms: The Affordances of a Register-Functional Perspective, *Journal of Language, Identity, and Education*.

Yaylali, A. (Forthcoming, 2024). A Pedagogical Activity for Developing Pre-service Teachers' Language Awareness through Dialogue. *Journal of Excellence in College Teaching and Learning*.

Yaylali, A. (2023). Demonstrating holistic care for undergraduates' learning. In R. Carpenter & K. Dvorak (Eds.), *Guide to relationship-rich education in teaching and learning: Introduction to the 2022 Pedagogicon Proceedings* (pp. 9-10). Eastern Kentucky University. <https://encompass.eku.edu/pedagogicon/2022/frontmatter/2/>

Yaylali, A. (2022) The representation of the Common Core State Standards in the U.S. media. *Journal of Second Language Acquisition and Research*, 28, 96-112.

Yaylali, A. (2022). An ethnographic case study of adolescent English learner (EL) writing in a high school science program (Publication No. 19597) [Doctoral Dissertation, University of Arizona]. ProQuest Dissertations & Theses Global.

Yaylali, A., Banat, H., and Novikov, A. (2021, March). Using corpus-based materials to teach English in K-12 language classrooms. *TESOL Second Language Writing Interest Section Newsletter*.

Book Review

Yaylali, A. (2020). [Review of the book *Learner corpus research: New perspectives and applications*, by V. Brezina & L. Flowerdew, Eds.]. *International Journal of Corpus Linguistics*, 25(2), 235-240.

Under Review

Yaylali, A. (under review). Using generative artificial intelligence (GAI) tools for supporting writing in K-12. Book Chapter.

Albrecht, S. **Yaylali, A.**, Smith, K. J. (under review). Critical Incidents as catalysts for teacher educator identity development. Book Chapter

Yaylali, A. Abourehab, Y., Sandoval, J. & Combs, M. C. (Under Review). Becoming linguistically and culturally responsive educators: Pre-service teachers' perspective shifts in an introductory linguistics course. Research Paper.

Yaylali, A., Albrecht, S. Smith, K. J., & Shea, K. (Under Review). Developing Writing Productivity in a Graduate Support Community. Research Paper.

RESEARCH PROJECTS IN PROGRESS

Preparing Corpus-based Materials for K-12 Teachers (Collaborative Teacher Education Research)

Examining the Sociocultural Contexts of K-12 Teacher Learning in an ESL Endorsement Program (Collaborative Research)

Preparing Future STEM Faculty through Middle School Science Classroom Experience and Pedagogical Training: A K-12 Experience for STEM Doctoral Students (Collaborative Research)

Graduate Students' Experiences in a US-based Academic Mentoring Program

UNDERGRADUATE & GRADUATE COURSES TAUGHT

- 2023 - Grammar and Punctuation (Undergraduate, In-person)
Methods for Multilingual Learners (Graduate, Online)
Assessment Methods for ELLs (Graduate, Online)
Writing and Teaching of Writing (Graduate, Online)
Disciplinary Literacy in the Middle School (Graduate, Online)
Culturally and Linguistically Responsive Teaching (Graduate, Online)
- 2022 Disciplinary Literacy in the Middle School (Undergraduate, In-person)
English/Communication in the Middle School (Undergraduate, In-person)
Disciplinary Literacy in the Middle School (Graduate, Online)
- 2018 - 2021 Linguistics for Teachers (University of Arizona)
- 2018 - 2019 Content Area Literacy in Multicultural School (University of Arizona)
- 2017 - 2018 Classroom Processes and Instruction (University of Arizona)
- 2008 - 2009 First-Year Writing (Northern Arizona University)

K-12 WORK EXPERIENCE

- 2018 – 2019 English Language Development (ELD) Teacher, Arizona
- 2013 - 2017 Academic Counselor and Administrative Staff, Sonoran Science Academy, Arizona
- 2015 - 2016 English Teacher in Pima County Public Libraries, Literacy Connects, Arizona
- 2009 - 2013 English Language Development Teacher, Paragon Science Academy (K-8), Arizona

GRANT ACTIVITY

- Diversity, Equity, Inclusion Grant for Faculty Development (2023)
College of Education and Applied Human Sciences (\$1000), Eastern Kentucky University
- Open Educational Resources (OER) Exploration Grant for Faculty (2023)
OER Professional Learning Community (\$500), Eastern Kentucky University
- Graduate and Professional Student Council (GPSC) Research Grant (2021)
Teacher education research grant (\$850), University of Arizona
- Grant Applications Reviewer (2018-2022)
Reviewed research grant applications
Graduate Professional and Student Council, University of Arizona
- American Council of Learned Societies (ACLS) Digital Extension Grant (2019-2021)
Corpus and Repository of Writing (CROW) Project (\$150K)

Research assistant; participated in the grant writing process

Graduate and Professional Student Council (GPSC) Research Grant (2020)
Dissertation research grant (\$675), University of Arizona

Advanced Grant Proposal Writing (2019)
Grant writing course, Continuing Education Program, Pima Community College, Arizona

INVITED TALKS, PRESENTATIONS, & WORKSHOPS

Teacher Professional Development for Newcomers in Elementary & Secondary Levels, Fayette County Public School District, February, 2024.

Using Generative Artificial Intelligence for Lesson Planning (September 2023), Virtual Teacher Education Workshop

Supporting English Learners' Language and Literacy Development, Tea with a Distinguished TESOLer Event (March 2023), TESOL Convention, Portland, Oregon

Mentoring Students Panel organized by Faculty Center for Teaching and Learning (February, 2023)
Eastern Kentucky University

Memories and Stories of Diverse Experiences, AFA Colloquium Series (February, 2023)
Eastern Kentucky University

CONFERENCE PRESENTATIONS

presentations including * undergraduate students, **graduate students

Yaylali, A. (2023, October). *Exploring pre-service teachers' transformative learning experiences in ESL endorsement courses*. [Paper presentation]. Sunshine State Virtual Conference, Florida, USA.

****Yaylali, A.** & Abourehab, Y. (2023, September). *Preparing linguistically responsive teachers via a transformative learning framework*. [Paper presentation]. New York State Virtual Conference, New York, USA.

****Albrecht, S., Yaylali, A.,** Shea, K., & Smith, K. (2023, September). *Mentoring graduate writing through to the PhD: Writing productivity in social and institutional spaces*. [Paper presentation]. Lumivero Virtual Conference.

Brewer, C., Knox, C., **Yaylali, A.,** & Chavarria, S. (2023, July). *Convergent research training through graduate fellowships to communicate science and engineering in middle school and youth settings* [Paper presentation]. ASABE Annual International Meeting, Omaha, Nebraska, USA.

****Yaylali, A.,** Abourehab, Combs, M. C., & Sandoval, J. (2023, March). *Pre-service teachers' transformative learning experiences: Dialogue and reflection in an applied linguistics course*. [Paper presentation]. TESOL Convention, Portland, Oregon, USA.

Yaylali, A. (2023, March). *Supporting English learners' language and literacy development*. [Tea with Distinguished TESOLer Roundtable Session]. TESOL Convention, Portland, Oregon, USA.

- Yaylali, A. (2022, April). *Adolescent ELs' developing awareness of secondary scientific writing*. [Roundtable Session]. AERA Virtual Meeting.
- Yaylali, A. (2022, March). *How ELs negotiate the linguistic demands in scientific writing*. [Presentation]. TESOL Convention, Pittsburg, PA, USA.
- Yaylali, A. (2021, October). *Adolescent ELs' writing experiences in high school science classrooms*. [Research Presentation]. AZTESOL State Conference, AZ, USA.
- **Dang, A. T., Wang, H., & Yaylali, A. (2021, October). *Exploring tense-agreement issues in L2 writing using a learner corpus*. [Workshop]. AZTESOL State Conference, AZ, USA.
- Yaylali, A. (2021, October). *Mentoring relationships in higher education: Understanding experiences and emerging needs among graduate students of color*. [Workshop]. Institute for Academic Excellence, USA.
- Yaylali, A., Durán, L., Nicholas, S., & Lanehart, S. (2021, March). *Critical conversations on pathways to and through the academy: An interactive discussion with faculty and graduate students* [Panel Discussion]. Teaching, Learning, and Sociocultural Studies Department Colloquy, Tucson, AZ, USA.
- Yaylali, A. (2021, February). *Analyzing media discourses via the CADS framework* [Paper Presentation]. Virtual SLAT Roundtable. Tucson, Arizona, USA.
- *Yaylali, A., Novikov, A., Staples, S., & Gill, H. (2020, November). *Using a corpus to teach exemplification* [Workshop]. Amphitheater High School, Tucson, Arizona, USA.
- *Staples, S., Yaylali, A., Novikov, A., Gill, H., & Palese, E. (2020, October). *Using a corpus to teach exemplification across genres* [Technology Demonstration Session]. AZTESOL Virtual State Conference, AZ, USA.
- **Ibarra N. A. & Yaylali, A. (2020). *SBAR education: bioproducts and science literacy skills for K-12 students*. 4-H Science in Agriculture Conference, Tucson, Arizona, USA.
- Yaylali, A. (2020, April). *Common core state standards: A corpus-assisted historical discourse analysis of media representation*. [Poster Session]. AERA Annual Meeting, San Francisco, CA, USA. <http://tinyurl.com/s9aeejo> (Conference Canceled).
- Yaylali, A. (2020, March). *Representation of the common core in media: A corpus-assisted discourse analysis* [Conference Session]. AAAL Conference, Denver, CO, USA. <https://aaal.confex.com/aaal/2020/meetingapp.cgi/Session/4540> (Conference Canceled).
- **Yaylali, A. & Luong, N. (2020, January). *Intercultural competence through decolonizing curriculum and privileging of diverse epistemologies* [Roundtable session]. Intercultural Competence Conference (ICC), Tucson, AZ, USA.
- **Yaylali, A., Staples, S., Novikov, A., Palese, E. (2019, November). *Bridging L2 writing and academic vocabulary through corpus-based activities*. AZTESOL Conference, Flagstaff, AZ, USA.

- **Shin, J., Staples, S., Lan, G., Banat, H., Palese, E., **Yaylali, A.**, Velázquez, A. (2019, November). *Using a learner corpus and a repository of pedagogical materials for L2 writing research and teaching* [Workshop]. Symposium of Second Language Writing (SSLW) Conference, Tempe, AZ, USA.
- Yaylali, A. (2019, February). *A corpus analysis of phrasal features in academic writing by Chinese L2 writers*. SLAT Roundtable, Tucson, AZ, USA.
- Yaylali, A. (2018, February). *Resisting an educational reform movement: A stance and figure analysis in a discussion of the common core state standards*. TLS Colloquy, Tucson, AZ, USA.
- Yaylali, A. (2013, October). *Teaching academic vocabulary through content-based intervention to ELL students*. AZTESOL State Conference, Tucson, AZ, USA.
- Yaylali, A. (2013, October). *Utilizing online tools in academic and content vocabulary instruction*. AZTESOL State Conference, Tucson, AZ, USA.
- Yaylali, A. (2009, March). *The effects of task complexity on learner errors, interactional feedback, and responses*. TESOL Convention, Denver, CO, USA.
- Yaylali, A. (2007, October). *Strategies of Turkish EFL students' strategies to learn English*. AZTESOL State Conference, Chinle, Arizona, USA.

SERVICE IN THE FIELD AND COMMUNITY

TESOL Awards Professional Council Member (2023 - Present)
TESOL International

Board Member and Past President, AZTESOL (2017 - 2023)

Chair of Conference Planning Committee (2020)
Southeast Regional AZTESOL Conference, University of Arizona
Theme: Culturally Responsive Language Teaching

Academic Journal Reviewer
Issues in Teacher Education (2024 - Present)
Journal of Excellence in College Teaching and Learning (2023 - Present)
Journal of Second Language Acquisition & Teaching (2021)

Academic Support Community Mentor (2021 - Present)
Peer mentoring and doctoral writing mentoring (bimonthly virtual)

Grants and Scholarships Committee (2023 - Present)
TLEL Department, Eastern Kentucky University

Diversity, Equity, and Inclusion (DEI) Committee (2022 - Present)
TLEL Department, Eastern Kentucky University

Linguistic Society of America (LSA) Meeting Proposal Reviewer (2023)

University Library Committee (2022 - Present)
Eastern Kentucky University

Conference Proposal Reviewer (2023)
Linguistic Society of America

Academic Program Review Committee Member (2022)
TLS Department, University of Arizona

Quality Matters (QM) Certified Course Reviewer (2021-22)
University of Arizona

Graduate Teaching Associate Mentor (Fall, 2020; Spring 2022)
Mentored three graduate teaching associates (International and domestic)
Focus on teaching an online and in-person undergraduate course titled "Linguistics for Teachers"

SKILLS

Quality Matters (QM) Certified Course Reviewer (2021-2022)
University of Arizona

Antconc Software for Corpus/Text Analysis and Data-Driven Learning

NVivo Software for Qualitative and Mixed Methods Research Data Analysis

PEDAGOGICAL TRAINING & PROFESSIONAL DEVELOPMENT

Institute on Instructional Conversation Pedagogy (2021)
Center for Latino Achievement & Success in Education (CLASE), University of Georgia

Lancaster Summer School in Corpus Linguistics (2021)
Corpus linguistics, language and discourse analysis, Lancaster University, UK

Quality Matters (QM) Online Course Development and Review Training (2020)
Training on QM Rubric for online course development and review, University of Arizona

AWARDS & ACHIEVEMENTS

Clinical Educator Grant (Spring 2023)
Professional development grant, Eastern Kentucky University

Diversity, Equity, and Inclusion Grant (Spring 2023)
Professional development grant related to DEI, Eastern Kentucky University

TESOL Leadership Mentoring Award (Spring 2022)
Grant for TESOL Convention and mentoring program participation (\$1,193)

Graduate College Fellowship (Spring 2022)
Award for academic merit (\$6,000), Graduate College, University of Arizona

Erasmus Circle Scholar (2021)

Recognition for dedication to undergraduate teacher education (\$1,000), University of Arizona

Graduate and Professional Student Council (GPSC) Travel Award (2020 & 2022)

Grant for conference presentations (\$750), University of Arizona

Institute for Academic Excellence Conference Support (2021)

Grant for conference presentations (\$250)

Online year-long mentoring program for faculty development

PROFESSIONAL AFFILIATIONS

Teachers of English to Speakers of Other Languages (TESOL)

American Educational Research Association (AERA)

Arizona TESOL (AZTESOL)

TEACHING CERTIFICATES

Standard Professional Secondary Education Certificate (6-12, Valid)

Full endorsement (K-12) in Turkish and ESL as Subject Areas

Arizona Department of Education

Emergency Substitute Teaching Certificate (K-12, Valid)

Fayette County Public Schools

Kentucky Department of Education

LANGUAGES

Turkish (native proficiency)

English (native like proficiency)

German (intermediate proficiency)